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#Diego Butler



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Base on the poll (appendix I ) we had 104 participants more than 60% of them were dis satisfy with their classes So 5 likert type questionnaire was designed on line and also in paper form and was distributed between IEC reading students the result from 50 questionnaire on line (Appendix III and in paper form Appendix II ) was as following.

#### Main Themes based on questionnaire

The results of this study can be divided into seven themes:

- 1-Extensive reading
- 2-Academic vocabulary
- 3-Vocabulary-oriented teaching
- 4-Using Authentic materials in teaching vocabulary
- 5-Learners' s general idea about teaching
- 6-Explicit vocabulary teaching
- 7-Teaching skills for Reading fluently

#### Setting

Intermediate English students with score band 5.5-5 in IELTS (international English language testing system)

Participants: IEC English Reading postgraduate Students on line and in paper form

#### Validity

All questions were designed base on major role of teaching vocabulary in Reading classes so although we could had some observations and interviews ( we had some interviews but because of the time we could not organize them ) for the validity of the questionnaire but questionnaire was enough to answer our research questions

More research and case studies in this field also in relation between reading and writing will be needed.

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